

A TEACHER'S WORK-TO-BE-DONE

T's must design/create/invent **authentic and intellectually challenging work** so compelling that Ss persist + delight when they accomplish it

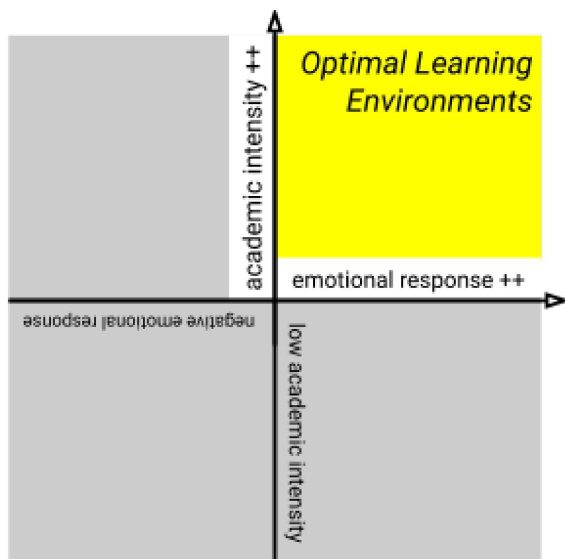
YOUR CLASS > INDIVIDUAL

Immediate Learning Environment is more important for engagement than any individual's nature ⇒ It's up to you, Teacher

YOUR JOB: ENGAGE*

= "heightened, simultaneous experience of interest + enjoyment in task at hand"

1. Cooperative learning techniques
2. Student choice and autonomy
3. 1-on-1 attention
4. Home-school connections
5. Deep personal connections
6. Creativity encouraged
7. Real-world interactions
 - a. ⇒ do something of value to their community



Implementation > Format

Any format can be effective or ineffective: it's all in how it's used!

Ss POSITIVE EMOTIONS

- T shows enthusiasm
- T supports =
 - Ss choice
 - Affirm abilities
 - Scaffold
 - Show care
 - Encourage**

ACADEMIC INTENSITY

- High expectations for...
 - critical thinking
 - rigorous work
- Challenge + support** Ss to reach and meet them!

challenge = clear goals = important task to complete; challenge to master (optimal level of challenge w/ domain-specific tools)

support = what's needed to gain personal resources and competencies to meet challenges = autonomy, interest, roles; feedback and/or scaffolding

MOTIVATE!

- "Mistake = Opportunity"
- Joint T-Ss responsibility
- Ask higher-order questions with...
 - Scaffolding
 - Feedback
 - Strategies to use
- Give Ss opportunities to show *expertise & domain competence*
- Encourage Ss to *take risks* in emotionally-supportive manner
- **Balance autonomy and structure**