

# Do students... ?

## *get support and overcome challenges?*

1. learn cooperatively
  - a. and receive/provide peer feedback
2. exercise meaningful choice and autonomy
3. get 1-on-1 support
4. make deep personal connections with the content
5. forge home-school connections
6. express their creativity
7. interact with the real world
8. participate in a community of learners
  - a. and make contributions to it?
9. do something they feel to be important
  - a. in school
  - b. in life
10. see enthusiasm for the content
- 11. feel important**
12. have a role to perform
13. understand what they must do

## get support from their teacher, through the teacher's... ?

14. enthusiasm for the content
15. affirmation of their abilities
- 16. scaffolding, eg, ... , to adjust the challenge to the ss' level of skill**
  - a. modeling thinking
  - b. providing hints
  - c. asking Ss to explain
  - d. giving feedback about progress
17. expression of care
18. motivational discourse, eg,

- a. encouraging Ss
- b. treating mistakes as opportunities
- c. reducing anxiety
- d. emphasizing joint T-Ss responsibility

## experience academic intensity, through... ?

19. high expectations for...
  - a. critical thinking
  - b. rigorous work
20. being challenged to meet those expectations
21. answering high-order questions with ... in an emotionally supportive manner
  - a. scaffolding
  - b. feedback
  - c. strategies to answer them
22. compelling authentic and intellectually challenging work
23. questions that provoke
24. encouragement to construct their own ideas
  - a. and follow-up questions
25. less teacher talking
26. **clear expectations**
  - a. for meaningful and goal-directed action
27. the gradual withdrawal of support as Ss gain competency and independence
28. making "tools" they'll use to...
  - a. complete or master a challenge
  - b. solve a problem
29. teacher monitoring ... work
  - a. individual
  - b. small group
30. knowing **the point** of what they're doing